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| **Title: Telling the reader about your family.** |
| **Topic: Expository writing ideas.** |
| **Explicit Instruction/Mini-lesson:**   * **We will discuss the definition of “family” as a whole class group discussion. We will record our brainstorming on the board in the form of a web.** * **Teacher will present French vocabulary relevant to the family.** * **Teacher will explain the agreement, in number and gender, of French possessive pronouns.** * **Teacher will read an example of a voiceless description of family then the teacher will read a description of family that contains “voice.”** |
| **Status of the Class:** All students will write independently. The teacher will monitor their progress. |
| **Guided Practice/Independent Practice/Conferencing:**   * **Teacher will read a short description of a family.** * **Students will use an expository graphic organizer to write a description of their family in English. Students will then choose one family member to write about in more elaborate detail.** * **Students will then write about their family in French. Again, students will concentrate their focus by choosing one family member to write about in more elaborate detail.** |
| **Sharing/Reflection:**  Students will then share their work aloud in small groups. |
| **Connections:**   * **What is the definition of the word “family?”** * **Are there different types of families?** * **Does the concept of “family” vary depending upon the culture the defines it?** |
| **Materials:**   * **Promethean board.** * **Student notebooks and writing utensils.** |